**EVALUATION OF THESIS/DISSERTATION ORAL PRESENTATION**

**AND DEFENSE RUBRIC**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Descriptions** | **Percentage** | **Score** |
| Time Structure and Delivery | The time structure is 10 minutes—  a quick 2-minute self-introduction and a ten-minute paper presentation.  The presenter delivered with a favorable impression on voice, poise, and eye contact. S/he had a smooth and clear delivery. S/he used notes but did not read from them. | 20% |  |
| Organization | The presentation was consistently clear and logical. The presenter made a clear presentation of the content of her/his paper. | 30% |  |
| Use of the PPT | The presenter used a clear and readable PowerPoint presentation. It was prepared professionally, and it reinforced the presentation.   * Font type and size on visuals were simple and easy to read. * Information was organized which maximized the audience’s understanding. * Details were minimized so that main points were emphasized. * Sound effects contributed to the aesthetic appeal of the PPT; they were not distracting. | 10% |  |
| Expertise and Mastery | The presenter showed adequate knowledge about the topic. S/he answered the questions about her/his work clearly and succinctly. | 30% |  |
| Total Package | The presenter’s appearance was completely appropriate for the presentation. S/he talked and convinced the panelists to believe in what s/he said. S/he demonstrated confidence and ease when interacting with the panelists. | 10% |  |
| **TOTAL** | | **100%** |  |

EQUIVALENT RATING

**Name and Signature of**

**the Panelist**

**Date Accomplished**

|  |  |
| --- | --- |
| **Range** | **Description** |
| 100 | Outstanding |
| 95-97 | High-Passed |
| 92-94 | Passed |
| 89-91 | Low-Passed |
| 86-88 | Re-defend |
| 83-85 | Failed |