**RUBRIC FOR THE EVALUATION OF THESIS/DISSERTATION FINAL MANUSCRIPT**

Name:

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Please encircle the rating that corresponds to your evaluation of the thesis proposal. Use the following scale:

5 = Outstanding 4 = High-Passed 3 = Passed

2 = Low Passed 1 = Needs Improvement

EVALUATION CATEGORIES:

1. **Preliminary Parts**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The title clearly and concisely describes the area of the study. | 5 | 4 | 3 | 2 | 1 |
|  | The table of contents shows immediately the major and minor scope of the report and the pages on which each part begins. | 5 | 4 | 3 | 2 | 1 |
|  | The captions that appear on the lists of tables, figures, etc. correspond exactly with the captions and page citations they refer in the text. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **The Problem and Its Background**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The introduction establishes an area to research by highlighting the importance of the topic, making general statements about it, and presenting an overview on current research on the topic. | 5 | 4 | 3 | 2 | 1 |
|  | Issues and trends related to the problem are carefully presented to establish its validity. | 5 | 4 | 3 | 2 | 1 |
|  | The study adds new insights to current practices and/or theories. | 5 | 4 | 3 | 2 | 1 |
|  | The statement of the problem or objective is sufficiently congruent with the theoretical/conceptual framework. | 5 | 4 | 3 | 2 | 1 |
|  | The sub-problems are anchored on the major problem. | 5 | 4 | 3 | 2 | 1 |
|  | The stated assumptions, if any, are adequate and relevant to the problem. | 5 | 4 | 3 | 2 | 1 |

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| --- | --- | --- | --- | --- | --- | --- |
|  | Whenever applicable, the stated hypotheses are testable. | 5 | 4 | 3 | 2 | 1 |
|  | The scope of the study is properly identified and delineated. | 5 | 4 | 3 | 2 | 1 |
|  | Important words are properly and correctly defined. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Review of Related Literature and Studies**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The review of related literature and studies effectively discusses significant findings and existing problems relevant to the present study. | 5 | 4 | 3 | 2 | 1 |
|  | The related literature was taken from relevant and recent materials. | 5 | 4 | 3 | 2 | 1 |
|  | The related studies were taken from reputable sources published within five years. | 5 | 4 | 3 | 2 | 1 |
|  | Reviewed materials are objective, unbiased, and based upon genuinely original and true facts or data. | 5 | 4 | 3 | 2 | 1 |
|  | The similarities and differences between and among materials reviewed and the present study are clearly and correctly identified. | 5 | 4 | 3 | 2 | 1 |
|  | The conceptual paradigm is correctly presented. | 5 | 4 | 3 | 2 | 1 |
|  | Reviewed materials are not too few and too many, but sufficient to give insight into the research problem or to indicate the nature of the present study. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Method**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The research design is appropriate and adequate for seeking the answers to the stated problem/s | 5 | 4 | 3 | 2 | 1 |
|  | The research locale is clearly described. | 5 | 4 | 3 | 2 | 1 |

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| --- | --- | --- | --- | --- | --- | --- |
|  | Appropriate sampling technique and sample size are clearly presented. | 5 | 4 | 3 | 2 | 1 |
|  | The instrument or tools for data gathering are appropriate, valid, and reliable. | 5 | 4 | 3 | 2 | 1 |
|  | The procedures for data collection are coherently and logically explained. | 5 | 4 | 3 | 2 | 1 |
|  | The techniques for data analyses are appropriate and acceptable. | 5 | 4 | 3 | 2 | 1 |
|  | Ethical considerations are clearly explained whenever necessary. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Presentation, Analysis, and Interpretation of Data**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The data presented correspond to the theoretical/conceptual framework and problem statement. | 5 | 4 | 3 | 2 | 1 |
|  | Tables, graphs, diagrams, excerpts, etc. are used correctly and effectively. | 5 | 4 | 3 | 2 | 1 |
|  | Data are adequately analyzed using appropriate statistical tools/procedures. | 5 | 4 | 3 | 2 | 1 |
|  | Data are carefully integrated in the light of the problem and hypothesis/es of the study citing clearly theoretical implications. | 5 | 4 | 3 | 2 | 1 |
|  | Opinions and inferences are not confused with facts and documents/proven statements. | 5 | 4 | 3 | 2 | 1 |
|  | The study indicates acceptance or rejection of hypothesis/es if any. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Summary, Conclusions, and Recommendations**

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| --- | --- | --- | --- | --- | --- | --- |
|  | Only data/information previously presented are included in the summary of findings. | 5 | 4 | 3 | 2 | 1 |
|  | The conclusions are derived from the findings of the study and are correctly written. | 5 | 4 | 3 | 2 | 1 |

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|  | The recommendations are feasible and pertinent to the problem/s. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Other Requirements of the Manuscript**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | The report is free from irrelevant words, phrases, quotations, statistics, examples, etc. that are not essential for accuracy, clarity, and completeness. | 5 | 4 | 3 | 2 | 1 |
|  | The language is precise, and emphasis is duly observed. | 5 | 4 | 3 | 2 | 1 |
|  | The APA Journal edition and format are correctly and consistently used. | 5 | 4 | 3 | 2 | 1 |
|  | Documentation is complete and references include all materials/sources cited. | 5 | 4 | 3 | 2 | 1 |
|  | The appended materials are helpful and pertinent to the report. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Overall Evaluation/Recommendation**

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| --- | --- | --- | --- | --- | --- | --- |
|  | The report is scholarly and intelligible for the general readers. | 5 | 4 | 3 | 2 | 1 |

**Comments and Suggestions:**

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**TOTAL SCORE:**

**\_\_\_\_/205**

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**Name & Signature of the Panelist**

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**Date Accomplished**

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